

Indiana College Readiness Report

2012 High School Graduates Lake County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,324	1,222	92%
Core 40	3,147	2,004	64%
General	902	282	31%
High School Graduation Waiver Status			
Graduated with Waiver	500	153	31%
Graduated without Waiver	4,873	3,355	69%
Advanced Placement Status			
Took and Passed an AP Test	834	761	91%
Took but Did Not Pass an AP Test	891	769	86%
Did Not Take an AP Test	3,648	1,978	54%
21st Century Scholar Status			
21st Century Scholar	481	402	84%
Non 21st Century Scholar	4,892	3,106	63%
Socioeconomic Status			
Free or Reduced Lunch	2,010	1,171	58%
Non Free or Reduced Lunch	3,363	2,337	69%
Race/Ethnicity			
White	2,843	1,942	68%
Black	1,225	786	64%
Hispanic	1,041	600	58%
Asian	82	66	80%
Other	182	114	63%
All Students	5,373	3,508	65%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	2,799	52.1%
Indiana Private College (non-profit)	210	3.9%
Indiana Private College (for-profit)	5	0.1%
Out-of-State Public College	250	4.7%
Out-of-State Private College (non-profit)	203	3.8%
Out-of-State Private College (for-profit)	23	0.4%
Non-degree Granting School	18	0.3%
Did Not Enroll in College	1,865	34.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	918	43	5%	36	84%
Core 40	1,666	459	28%	329	72%
General	215	172	80%	94	55%
High School Graduation Waiver Status					
Graduated with Waiver	122	94	77%	58	62%
Graduated without Waiver	2,677	580	22%	401	69%
Advanced Placement Status					
Took and Passed an AP Test	568	21	4%	18	86%
Took but Did Not Pass an AP Test	585	79	14%	61	77%
Did Not Take an AP Test	1,646	574	35%	380	66%
21st Century Scholar Status					
21st Century Scholar	362	101	28%	67	66%
Non 21st Century Scholar	2,437	573	24%	392	68%
Socioeconomic Status					
Free or Reduced Lunch	950	341	36%	212	62%
Non Free or Reduced Lunch	1,849	333	18%	247	74%
Race/Ethnicity					
White	1,541	225	15%	156	69%
Black	621	277	45%	172	62%
Hispanic	495	143	29%	108	76%
Asian	58	3	5%	***	***
Other	84	26	31%	***	***
All Students	2,799	674	24%	459	68%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	307	11%	227	74%
English/Language Arts Only	121	4%	92	76%
Both Math and English/Language Arts	246	9%	140	57%
No Remediation	2,125	76%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	149	5.3%
Indiana State University	181	6.5%
University of Southern Indiana	30	1.1%
Indiana University-Bloomington	301	10.8%
Indiana University-East	4	0.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	434	15.5%
Indiana University-Purdue University-Indianapolis	148	5.3%
Indiana University-South Bend	4	0.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	12	0.4%
Purdue University-Calumet Campus	637	22.8%
Purdue University-North Central Campus	51	1.8%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	261	9.3%
Ivy Tech Community College	519	18.5%
Vincennes University	68	2.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	2,060	73.6%
Associate Degree (two-year)	584	20.9%
Award of at least 1 but less than 2 academic years	14	0.5%
Award of less than 1 academic year	20	0.7%
Unclassified undergraduate	121	4.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	2,282	82%
Part-Time Students	517	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	413	15%
Business and Communication	416	15%
Education	145	5%
Health	430	15%
Science, Technology, Engineering, and Math (STEM)	547	20%
Social and Behavioral Sciences and Human Services	258	9%
Trades	142	5%
Undecided	448	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	918	3.1	27.50
Core 40	1,666	2.3	18.34
General	215	2.1	8.99
High School Graduation Waiver Status			
Graduated with Waiver	122	2.3	11.25
Graduated without Waiver	2,677	2.6	21.05
Advanced Placement Status			
Took and Passed an AP Test	568	3.2	27.83
Took but Did Not Pass an AP Test	585	2.6	23.69
Did Not Take an AP Test	1,646	2.3	17.05
21st Century Scholar Status			
21st Century Scholar	362	2.4	20.88
Non 21st Century Scholar	2,437	2.6	20.59
Socioeconomic Status			
Free or Reduced Lunch	950	2.3	17.20
Non Free or Reduced Lunch	1,849	2.7	22.39
Race/Ethnicity			
White	1,541	2.7	22.56
Black	621	2.2	16.34
Hispanic	495	2.5	19.47
Asian	58	3.1	26.95
Other	84	2.5	19.26
All Students	2,799	2.6	20.63



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	918	868	95%
Core 40	1,666	1,224	73%
General	215	95	44%
High School Graduation Waiver Status			
Graduated with Waiver	122	63	52%
Graduated without Waiver	2,677	2,124	79%
Advanced Placement Status			
Took and Passed an AP Test	568	538	95%
Took but Did Not Pass an AP Test	585	502	86%
Did Not Take an AP Test	1,646	1,147	70%
21st Century Scholar Status			
21st Century Scholar	362	283	78%
Non 21st Century Scholar	2,437	1,904	78%
Socioeconomic Status			
Free or Reduced Lunch	950	644	68%
Non Free or Reduced Lunch	1,849	1,543	83%
Race/Ethnicity			
White	1,541	1,292	84%
Black	621	414	67%
Hispanic	495	373	75%
Asian	58	55	95%
Other	84	53	63%
Freshman Year Remediation			
Remediation	674	400	59%
No Remediation	2,125	1,787	84%
All Students	2,799	2,187	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.